Using web (e-learning) as a platform to increase the student’s reading comprehension skill at Darwan Ali university Sampit

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Abstract

Reading is one of the abilities that must be mastered by foreign language learners. This is proven by finding the problems experienced by students in understanding the contents of the reading as it has been provided by the English lecturer beyond the students’ knowledge. This paper presents an innovative e-learning platform that was specifically designed to upgrade the student’s reading comprehension skill. This article is a descriptive qualitative as conducted at Darwan Ali University Sampit. The data collecting method were used an observation and literature review. The results showed that 1) IT at Darwan Ali University Sampit has a role as a supporting facility to upgrade reading skill of english learning process. 2) Web (E-learning) is an interesting and an attractive learning facility to the students, and as facility for the students by using E-learning: first, it can improve the student understanding in reading during the application of the development of reading material that refers to e-learning, second, they can get information and reading materials in the form of media such as text, picture, and video that attractive them as a participant.

Keywords: reading comprehension; e-learning, English

INTRODUCTION

In the era of modern technology, various technological breakthroughs to support human life have increasingly developed. Website is an important technology and as the one of the most important technologies is in the learning system of each educational institution. For educational institutions that have implemented technology in the learning system must have its own advantages, one example of the application of technology in educational institutions is E-learning, which is a platform that can improve the ability of students related to several things, one of that which is reading in English.

Reading is an ability that must be possessed by students, where in terms of receiving learning that has been explained by the teacher or lecturer, students can add it by reading. In English, reading is an important thing that must be owned by a student, because by reading students get more vocabulary and know how to pronounce it. Therefore the author chose the title using web (E-Learning) as a platform to increase the student’s reading comprehension skill at Darwan Ali University.
Definition E-learning

A learning system based on formalised teaching but with the help of electronic resources is known as E-learning. While teaching can be based in or out of the classrooms, the use of computers and the Internet forms the major component of E-learning. E-learning can also be termed as a network enabled transfer of skills and knowledge, and the delivery of education is made to a large number of recipients at the same or different times. Earlier, it was not accepted wholeheartedly as it was assumed that this system lacked the human element required in learning.

Here are the opinions of experts who define E-learning according to their perspective. E-learning is understood as learning that may occur outside of the face to face setting and typically involves a variety of learning technologies and teaching approaches (Moore, Dickson-Deane & Galyen, 2011).

Definition Reading

Among the many definitions of reading that have arisen in recent decades, three prominent ideas emerge as most critical for understanding what "learning to read" means. Reading is a process undertaken to reduce uncertainty about meanings a text conveys. The process results from a negotiation of meaning between the text and its reader.

The knowledge, expectations, and strategies a reader uses to uncover textual meaning all play decisive roles way the reader negotiates with the text's meaning. Here are the opinions of experts who define reading according to their perspective. Reading is the complex cognitive process of decoding symbols to derive meaning. Success in this process is measured as reading comprehension. Reading is a means for language acquisition, communication, and sharing information and ideas. The symbols are typically visual (written or printed) but may be tactile (Braille).

DISCUSSION

Using Web (E-learning) as a Platform to Increase Students’ Reading Comprehension Skills

The development of information technology, especially in the world of education for example, IT at Darwan Ali University Sampit has a role as a supporting facility to upgrade reading skill of English learning process. Web (E-learning) is an interesting and an attractive learning facility to the students, and as facility for the students by using E-learning, first, it can improve the student understanding in reading during the application of the development of reading material that refers to e-learning, second, they can get information and reading materials in the form of media such as text, picture, and video that attractive them as a participant.
The Benefit Using Web (E-learning)

**Scalable:** Web (E-learning) can easily express opinions and ideas in educational institutions.

**Capacity and Consistency:** Using Web (E-learning) can allow teachers or lecturers to archive a great coverage for their students, and the material distributed does not change in the sense even though it is within the reach of a broad range of students.

**Time and Money Saving:** This is one of the most tangible things and it has been proven that using e-learning methods can reduce the use of transportation costs, paper printing costs and of course save time.

**Flexible:** Teacher or lecturer and students can use Web (E-learning) anywhere and anytime when their gadget has connected to internet.

**CONCLUSION**

Reading is one of the abilities that must be mastered by foreign language learners. This is proven by finding the problems experienced by students in understanding the contents of the reading as it has been provided by the English lecturer beyond the students’ knowledge. This paper presents an innovative e-learning platform that was specifically designed to upgrade the student’s reading comprehension skill. This article is a descriptive qualitative as conducted at Darwan Ali University Sampit. The data collecting method were used an observation and literature review.

The results showed that 1) IT at Darwan Ali University Sampit has a role as a supporting facility to upgrade reading skill of English learning process. 2) Web (E-learning) is an interesting and an attractive learning facility to the students, and as facility for the students by using E-learning: first, it can improve the student understanding in reading during the application of the development of reading material that refers to e-learning, second, they can get information and reading materials in the form of media such as text, picture, and video that attract them as a participant.

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