Proceedings of the 3rd INACELT (International Conference on English Language Teaching)

"English Language Teaching in the Digital Era: Issues and Innovations"

*Institut Agama Islam Negeri Palangka Raya Indonesia, 15-16 November 2019*

Chief Editor:
M. Zaini Miftah

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Aris Sugianto
Santi Erliana

Publisher:

Prodi Tadris Bahasa Inggris, Jurusan Pendidikan Bahasa
Fakultas Tarbiyah dan Ilmu Keguruan
Institut Agama Islam Negeri Palangka Raya, Indonesia
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The Proceedings of the 3rd INACELT (International Conference on English Language Teaching): "English Language Teaching in the Digital Era: Issues and Innovations" are the selected papers that were presented in the 3rd INACELT (International Conference on English Language Teaching) conducted at Institut Agama Islam Negeri Palangka Raya Indonesia on 15-16 November 2019. The title of the proceedings was taken from the theme of the International Conference.

The International Conference was organized by Prodi Tadris Bahasa Inggris, Jurusan Pendidikan Bahasa, Fakultas Tarbiyah dan Ilmu Keguruan, Institut Agama Islam Negeri Palangka Raya Kalimantan Tengah Indonesia in collaboration with RELO US Embassy in Jakarta and Journal on English as a Foreign Language (JEFL).

This annual conference is a discussion forum that scholars, researchers, teachers, lecturers, instructors, and practitioners from around the world can expose their ideas, researches and products on language teaching with focus on the English Language Teaching in the Digital Era: Issues and Innovations as the theme of the conference.

In addition, the topics of discussion are also related to the sub theme of the conference in the areas of
- Teaching English as a second or foreign language
- English language teaching and learning
- English language teachers’ training and education
- English language and literary studies
- Information and communication technology (ICT)-based ELT
- English literature for ELT
- English linguistics for ELT
- Curriculum design and development
- English syllabus and materials development
- Intercultural-based English materials development
- English language testing and assessment
- English language testing development
- English for specific purposes (ESP)
- Translation studies
- Second language acquisition (SLA)
- Computer-assisted language learning (CALL) for ELT
- Mobile-assisted language learning (MALL) for ELT

The activity of this international conference is aimed at testing out ideas and perspectives of all scholars, researchers, teachers, lecturers, instructors, and practitioners from around the world with intellectual bearings that can be different one another to share a similar frame of the references. Additionally, it is objected to bring together a broader spectrum of scholars to have an intellectual conversation.
With the compilation of the international conference papers, it is expected that the proceedings will be beneficial for the scholars, researchers, teachers, lecturers, instructors, and practitioners from around the world participating in the conference and the readers as well. Also, it is hoped that this proceedings will be useful for those who are interested in the development of teaching and learning foreign languages and for those who are expanding the world of research and international languages.

Palangka Raya, 1 December 2019

EDITORS
COMMITTEE SPEECH

On behalf of the chair of committee, allow me to inform some related things to this conference.

*Bismillahirrahmanirrahim* .....  
*Assalamu’alaikum Wr. Wb. alhamdulillahhirobin ‘alamin…*

The honorable rector of IAIN Palangka Raya  
The honorable all vice rectors of IAIN Palangka Raya  
The honorable all deans of all faculties of IAIN Palangka Raya  
The honorable all vice deans of all faculties of IAIN Palangka Raya  
The honorable and welcome all keynote speakers, plenary speakers, parallel speakers, participants, invitees and attendees

First of all, let’s give thanks to Allah SWT who has given us blessings so that we can get together in this place to attend this conference in quite good condition.

*Shalawat* and *salam* are hopefully always delivered to the Prophet Muhammad SAW, to his family, to his friends and to all of his followers.

Ladies and gentlemen,  
INACELT is an expansion program of NACELT which has been conducted since 2016. This is an annual program of English education Study program Faculty of Teacher Training and Education, State Islamic Institute Palangka Raya. The purpose of this program is to accommodate all lecturers, teachers, students and researchers who want to contribute in educational science, especially english teaching learning and want to publish their papers.

Ladies and gentlemen,  
On this occasion, let me inform you a few things related this conference.  
1. Name:  
The 3rd International Conference on English Language Teaching

2. Theme:  
English Language Teaching in the Digital Era: Issues and Innovation

3. Time and Place:  
Friday and Saturday, 15th – 16th of November 2019 at Luwansa Hotel Palangka Raya

4. Speakers  
There are 3 speakers’ sessions in this conference  
1. the first session is the session of keynote speakers  
There are eight keynote speakers, they are:  
1. Prof. Bambang Yudi Cahyono, MA., Ph.D., State University of Malang, Indonesia  
2. Prof. Dr. Joko Nurkamto, M.Pd., Sebelas Maret University, Indonesia  
3. Prof. Dr. Nur Mukminatien, M.Pd., State University of Malang, Indonesia  
4. Johan Richard Weintre, Ph.D., International Indonesian Forum for Asian Studies
5. Dr. Delfi Maskota, M.Hum., Andalas University
6. Made Hery Santosa, Ph.D., Universitas Pendidikan Ganesha
7. Dr. Imam Qalyubi, S.S., M.Hum., State Islamic Institute of Palangka Raya
8. Christopher Vizcarrondo, M.A., English Language Fellow RELO US Embassy

2. the second session is the session of plenary speakers
   There are 6 speakers for this session, they are:
   1. Prof. Wahjuningsih Usadiati, University of Palangka Raya,
   2. Prof. Maria Arina Luardini, MA., University of Palangka Raya,
   3. Dr. Abdul Syahid, M.Pd., IAIN Palangka Raya
3. the third session is the session of parallel speakers
   There will be about 23 speakers that will participate in this session.

Ladies and Gentlemen,
Last but not least, on behalf of the committee, I do apologize for the inconvenience during the conducting of the conference.

And big thanks to all committee for making today’s conference happen.

Well, I think that’s all that I can say. Thank you.

Wassalamu'alaikum Wr. Wb.
RECTOR SPEECH

Speech at Opening Ceremony of the 3rd INACELT 2019

Friday, November 15, 2019 at Luwansa Hotel

Bismillahirrahmaanirrahim

In the name of Allah, the Merciful, the Compassionate. Praise be to Allah, Lord of all worlds; prayers and peace be upon our Master, Muhammad, and on all his house and companions,

Honorable the first, second, and third Vice Rectors of Palangka Raya State Islamic Institute,

Honorable the Dean of Teacher Training and Education Faculty of Palangka Raya State Islamic Institute.

Honorable Heads of Religious Affairs, Education, Tourism Offices of Central Kalimantan and Palangka Raya

Distinguished keynote, plenary, and parallel speakers,

Excellences,

Ladies and gentlemen,

Assalaamu alaikum wa rahmatullahi wa barakaatuh.

Peace, Allah's mercy and blessings be upon you.

I am exceedingly glad to see so many friends, both old and new, here on this exciting occasion. Let me begin by extending warm congratulations on the opening of the 2019 International Conference on English Language Teaching and cordial greetings to all participants.

Ladies and gentlemen,

We live in a global village. Economic globalization and science and technology advances have brought people closer to each other. It takes the joint efforts of the entire global community to uphold the shared interests of mankind and tackle common challenges. Language is the primary tool of human communication. People across the world are more eager than ever to learn foreign languages and get to know each other better. And, English is not only an international, but also a global language.

This will continue to drive demand for high quality English language teaching — something Indonesia, and the people in this room, are well placed to deliver. The opportunities before us are remarkable, but the international competition is also quite fierce.

Distinguished scholars,

In an interesting article entitled “English and Islam: A Clash of Civilizations?”, Ratnawati Mohd-Asraf from International Islamic University Malaysia identifies the attitudinal resistance of Muslims towards English and the supposed conflict between English and Islam. English was rooted in the Judeo-Christian culture, and viewed as a primary vehicle for the
transmission of “Western” values. However, the learning of English is not in conflict with Islamic values.

Despite the conflict, or discord, as perceived by some Muslims, it is considered desirable, in the Islamic worldview, to learn other languages and to know and appreciate the differences among various communities. The Qur’an made a very important pronouncement in this regard: “Oh mankind: We created you from a single pair of a male and a female, and made you into nations and tribes, that you may know each other (not that you may despise each other). Verily the most honored among you in the sight of God is the most God-conscious of you” (The Qur’an, Al-Hujurat:13).

Similarly, the Qur’an commands Muslims to “invite people to the path of God with wisdom, and to argue with them in ways that are best and most gracious” (The Qur’an, Surah An-Nahl: 125). How else can all this be accomplished but to learn, and in fact, master, the language of other nations or peoples, that is English.

In Indonesia English language teaching English was first taught to Indonesians in nineteen fourteen (1914), according to Allan Lauder in “THE STATUS AND FUNCTION OF ENGLISH IN INDONESIA: A REVIEW OF KEY FACTORS”. Lauder, however, underlined that very few indigenous children attended the schools. It is widely known that in Pondok Modern Darussalam Gontor Ponorogo, also known as Pondok Modern Gontor the history of English language teaching for Indonesian students or santris began. Since its founding in nineteen twenty-six (1926), the boarding school has become famous for the heavy emphasis of Arabic and English. The teaching of English in Gontor was initiated by the Trimurti Founders. That no ulama with a good mastery of both English and Arabic could be the Indonesian representatives in an International Islamic Conference in Mecca inspired Ahmad Sahal, Zainudin Fananie, and Imam Zarkasyi to introduce the teaching of English in their boarding school style Islamic seminary. In this point of view, the teaching of English for Indonesians was firstly introduced in Islamic educations and with little resistance from Muslim scholars.

Ladies and gentlemen,

My thanks also go to the Dean of Teacher Training and Education Faculty of Palangka Raya State Islamic Institute, Dr. Hj. Dr. Hj. Rodhatul Jennah, M.Pd. and her staffs, who have organized this ceremony. So may I congratulate the organizers for arranging the distinguished keynote and plenary speakers whose expertise is entirely relevant to this topic. Their contributions, and some working paper presentations that I understand are also part of the conference, will do much to enlighten the participants and stimulate debate about how to put into action the shifts to transform the English language teaching in the Digital Era that are, to some extent, at the heart of our education blueprint.

Distinguished Scholars,

My thanks again to all the organizers and to all the participants for coming here to Palangka Raya. I hope that all of you will enjoy the Conference and I wish you great success over this weekend. Thank you very much.

Wassalaamu alaikum wa rahmatullahi wa barakaatuh.